

Leadership and career skill readiness is imbedded in the curriculum.

*Not NCAA Approved

*Does not meet CADR's requirement

LANDSCAPE AND NURSERY PRODUCTION (Landscaping)

Transcript Designation S

Course Code: AGR515

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Lab Science

Prerequisite: Horticulture

Students will learn to construct landscape designs through hand-drawn designs, computer simulation, models and demonstration plots. Production, care and maintenance of landscape and nursery plants will be covered; as well as operation and maintenance of hand and power equipment used in landscaping and turf maintenance. Students will be designing, installing and maintaining landscapes.

*Not NCAA Approved

SUPERVISED AGRICULTURAL EXPERIENCE (SAE)

Course Code: AGR599

Grade Level: 9, 10, 11, 12

Length of Course: Year

Credit: 1 CTE

Prerequisite: Concurrent AgEd course.

Student must be enrolled in another AgEd course at the same time.

This course is designed to establish knowledge and skills in various agricultural careers. Students will gain credit by establishing a project at their home, at a local business, or at their school after normal school hours. Students will be required to verify their experiences by keeping computerized records dealing with the finances and labor of their project. SAE lessons are imbedded in each agricultural course. SAE participation can lead to fulltime employment, scholarships, and awards through the FFA, a student leadership organization. This course is in addition to any other agriculture course and does not meet as a class but as independent study.



AMERICAN SIGN LANGUAGE

AMERICAN SIGN LANGUAGE I

Transcript Designation B

Course Code: ASL220

Grade Level: 9, 10, 11

Length of Class: Year-Long

Credit: 1 World Language or CTE

Prerequisite: None

Beginning class of American Sign Language offers an opportunity to learn to communicate with the deaf. Finger spelling, basic vocabulary, as well as some grammatical aspects of ASL will be covered. In addition, this course will provide an introduction to the deaf culture, signing systems used other than ASL, and the psychological aspects of deafness.

AMERICAN SIGN LANGUAGE II

Transcript Designation B

Course Code: ASL340

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 World Language or CTE

Prerequisite: ASL I

Students will continue to work on the grammar and structure of sentences in ASL, finger spelling and vocabulary. Emphasis will be placed on developing expressive vocabulary. Students will modify stories to ASL and will sign the story. This will be videotaped for others to watch. The class will only be taught in ASL. Students will be required to communicate in ASL.

FIRE SERVICE TECHNOLOGY

FIRE SERVICE TECHNOLOGY

Transcript Designation T

Course Code: FST300

Grade Level: 11, 12

Length of Class: Year Long

Credit: 3

Prerequisite: None

This course will be offered in the morning for 2 ½ hours daily, 7:40-10:15 a.m.

Students will take FST in the morning and then their required classes in the afternoon.

The course will be housed off campus at local fire stations. Students will work in a classroom setting as well as outside in actual training situations. Instructional areas include: fire fighting, fire prevention, inspection and investigation, leadership, alarm communications and fire dispatching, emergency medical services and safety awareness. Dual credit course.

BUSINESS EDUCATION

PHOTOJOURNALISM I

Course Code: BUS450

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

*Credit: 1 CTE or Fine Arts**

Prerequisite: None

Required: Materials fee of \$20.00 & USB Storage Device

This course is a combination of technical knowledge, artistic presentation, and the practical application of photography skills in a Journalism setting. Students will gain practical experience shooting events for Spartan Scenes website. Although most coursework will be completed during class, students will be required to attend one event outside of the school day each semester (athletic events, club activities, art/music/drama related events). Topics include equipment selection, camera operation, lighting, exposure, night photography, and the theory of Black & White photography. Elements of Art (color, composition, and perspective) will be explored. Students will work with industry-standard photo editing software, Photoshop.

*Does not meet CADR's requirement

COMPUTER PROGRAMMING AND GAME DESIGN

Course Code: BUS430

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: None

This course will serve as an introduction to basic, yet essential, computer programming principles. We will use programs that operate with a drag-and-drop interface that helps students learn quickly by providing graphical representations for complex programming concepts. Students will design several different styles of games while learning important computer programming concepts.

*Does not meet CADR's requirement

MULTIMEDIA I

Course Code: BUS360

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: None

Multimedia I course introduces the student to the different aspects of Multimedia/Visual Communications. Units include digital image editing with Photoshop, video production, motion graphics/animation, visual design, and audio production. Students will complete most work during class on the computers, but some video projects will require shooting footage outside of the school day.

This course provides relevant experiences and problem-solving skills that can be transferred to the world of work.

*Does not meet CADR's requirement

MULTIMEDIA II

Course Code: BUS460

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: Multimedia I

Multimedia II students will build on the skills developed in Multimedia I. Focus will be on developing a digital portfolio of multimedia projects. Students should be motivated, focused and able to work independently; using problem-solving skills. Most video projects will require shooting footage outside of the school day.

*Does not meet CADR's requirement

WEB PAGE DESIGN I

Transcript Designation T

Course Code: BUS340

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: None

A year-long, project-based curriculum, stressing Digital Design, which teaches the professional web design and development process using Macromedia Web tools. Digital

Design develops four key skill areas: Project management and collaboration, design, research and communication, and professional web-authoring tools. Students develop these key skills in a spiral—each project adds more challenging skills onto the foundation proficiencies. This course addresses each of these areas using a project-based approach. Each project has phases that follow the web design process, from project planning to evaluation. To simulate a professional work environment, students gradually transfer their design work from an individual process to a group process. Projects contain activities that require students to evaluate and then redesign and rework their communications.

*Does not meet CADR's requirement

GENERAL BUSINESS

Transcript Designation T

Course Code: BUS225

Grade Level: 9, 10, 11, 12

Credit: .5 CTE

Semester Linked with Business Law

Prerequisite: None

In this class, students are given an overview of many business-related principles. Guest speakers are invited in from the local Chamber of Commerce and Rotary Club. Active membership in the national student business leadership organization "Future Business Leaders of America" (FBLA) is strongly encouraged as a practical means of applying student learning in this course.

Visit www.fbla-pbl.org for more information.



BUSINESS LAW

Transcript Designation T

Course Code: BUS300

Grade Level: 9, 10, 11, 12

Credit: .5 CTE

Semester Linked with General Business

Prerequisite: None

* EvCC Tech Prep Class: BUS 201 (5 credits)

In this class, students are given an overview of our legal system, focusing specifically on legal issues encountered in a business setting. Issues such as property rights, contract law, legal forms of business ownership, employment law and torts are discussed.

Active membership in the national student business leadership organization "Future Business Leaders of America" (FBLA) is strongly encouraged as a practical means of applying student learning in this course. Visit www.fbla-pbl.org for more information.

ECONOMICS

Transcript Designation T

Course Code: BUS380

Grade Level: 10, 11, 12

Credit: 1 CTE, CTE Math Equivalency

Prerequisite: None

This course will give the students a greater understanding of economics ranging from the viewpoint of the individual consumer (or small business owner) to the global economy. In this course, students will study issues related to the law of supply and demand, forms of business, labor unions, government finances and influences on the economy, money and prices, inflation and deflation cycles. Students will also focus on the application of mathematics and statistics related to the finance industry including the development, critique and use of various financial models and computation methods.



LEADERSHIP I

Course Code: SSV045

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: See instructor for application

Leadership Class is a place for students who want to make a positive difference at Stanwood High School through projects, events and activities. All leadership students will be expected to participate in reading and reflecting on several books, related to the principles of leadership. Learning the "language of leadership" is given the same priority as planning and conducting school-wide projects.

Active membership in the national student business leadership organization "Future Business Leaders of America" (FBLA) is strongly encouraged as a practical means of applying student learning in this course. Visit www.fbla-pbl.org for more information.

LEADERSHIP II

Course Code: SSV145

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: Leadership and permission of instructor

This course is designed for students who already have an understanding of leadership theory and have demonstrated abilities in leadership; **successful completion of Leadership class is required.** Students in this course will focus on continued development of leadership capacity and will work specifically on projects that improve the overall school community. Active membership in a student leadership organization, serving in student government (class office, ASB, student senate) are strongly recommended for students in this course. This course will focus on:

- an increased emphasis on the higher-level thinking skills required to

successfully lead individuals and groups,

- a recognition of the role change management plays in today's organizations,
 - an appreciation for the importance of ethics and responsibility as a leader, and
 - the necessity of understanding and incorporating global perspectives in leadership theory and practices at Stanwood High School.
- Active membership in the national student business leadership organization "Future Business Leaders of America" (FBLA) is strongly encouraged as a practical means of applying student learning in this course. Visit www.fbla-pbl.org for more information.

ASB/STUDENT GOVERNMENT

Course Code: SSV250

Grade Level: 9-12

Length of Class: Year-Long

Credit: 1 CTE

Pre-Requisite: Held an ASB or Class Office

ASB/Student Government is only open to students who have been elected to serve in an officer role at Stanwood High School. ASB/Student Government students are responsible for all planning, production, implementation and evaluation of school-wide activities such as dances, blood drive, assemblies, special activities and other grade-level traditions that positively affect school culture.

ACCOUNTING

Transcript Designation T, Q

Course Code: BUS321

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or 3rd Year Math

Pre-Requisite: None

Accounting prepares individuals to practice the profession of accounting and to perform related business functions. Includes instruction in accounting principles and theory, financial accounting, budget control, tax accounting, legal aspects of accounting, auditing, reporting procedures, statement creation and analysis, and professional standards and ethics. First-year students cover the accounting cycle for businesses, using both sole proprietorships and partnership models. Students perform many accounting transactions using Microsoft Excel software.



PERSONAL FINANCE

Transcript Designation Q

Course Code: BUS350

Grade Level: 10 11, 12

Length of Class: Year-Long

Credit: 1 CTE *May satisfy CTE Math Equivalency

Prerequisite: None

This course focuses on student's roles as a citizen, student, family member, consumer, and active participant in the business world. Discover new ways to maximize earning potential, develop strategies for managing resources, explore skills for wise use of credit, and gain insight into different ways of investing money. Take advantage of proven success strategies – learn all you can about dollars and sense.

TECHNOLOGY ASSISTANT INTERNSHIP (TAI)

Course Code: TEC599

Grade Level: 9,10, 11, 12

Length of Course: Year-Long

Credit: 1

Pre-Requisite: Application and Referral, Permission of CTE Director

This course is designed to establish knowledge and skills in the various arenas of technology. Students will gain credit by establishing project(s), activities and routines within the Technology Group. Students will be required to verify their experiences by keeping computerized records. Tech Assistant Intern assignments can include:

- working at the Helpdesk with clients to solve their technology problems
 - working with Research and Development on new technologies
 - working with students, faculty and staff on special technical projects
- Students who are eligible can become student Technology Assistant Interns working and learning with the school district's Technology Group technicians. Students from all academic areas across our campus, who have an interest in technology, and:
- is dependable
 - is trustworthy
 - demonstrates a willingness to learn, and
 - has the capacity to develop excellent customer service skills...
- can become a member of the TAI team.

TECHNOLOGY EDUCATION

BEGINNING WOODWORKING

Course Code: TEC220

Grade Level: 9,10

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Required: Lab fee of \$90.00

Lab fee includes all materials to build all projects.

Emphasis of this class is the use, care, and operation of hand tools, portable power tools, and stationary machines. To work with these tools or machines the student will have to pass the terminology and usage test with an 80% or higher score and a 100% score on safety rules and operations. The students will produce 2 projects:

1. A jewelry box made from portable power tools and stationary machines
2. A coffee table or nightstand

WOODWORKING

Course Code: TEC222

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Required: Lab fee of \$20.00

The cost of woodworking projects built in the shop can vary from \$25.00 to hundreds of dollars depending on wood and materials chosen.

This is a beginning class for students who have either taken Beginning Woodworking or are a 10TH, 11TH or 12TH grader who have never taken woodshop before.

Requirements: Students will pass a safety exam; 80% on terminology and usage and 100% on safety. Students will learn about different types of machine operation, laying out of projects, calculating of board footage, face frame construction, joinery, gluing and clamping, wood identification, door and drawer construction, staining and finishing. Students interested in cabinetry or furniture making skills and projects may retake this course to develop advanced skills.

ARCHITECTURE DESIGN I

Course Code: TEC350

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or 3rd Year Math

Prerequisite: None

This course introduces students to the concepts used in the architecture, interior design, and construction industries.

Students will learn the process used to design a home including idea generation, creation of plans, and model construction. They will also learn to use software that is common to these industries.

ARCHITECTURE DESIGN II

Course Code: TEC450

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: Architecture Design I

The major focus of this course is completing long-term projects that involve the development of property sites. As students learn about various aspects of civil engineering and architecture, they apply what they learn to the design and development of a property. Students explore hands-on activities and projects to learn the characteristics of civil engineering and architecture. In addition, students use 3D design software to help them design residential and commercial properties. Students will develop the ability to create complete plans, build architectural models, and produce full-color renderings of design problems.

*Does not meet CADR's requirement

ENGINEERING DESIGN I

Transcript Designation T

Course Code: TEC360

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: None

Students dig into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software. Through problems that engage and challenge, students explore a broad range of topics in engineering, manufacturing, transportation, graphic design, and construction. The goal of this course is to design products, then build them using the laser cutter and 3D Printer.

ENGINEERING DESIGN II

Transcript Designation T

Course Code: TEC440

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts*

Prerequisite: CAD/CAM

This capstone course allows students to design a solution to a technical problem of their choosing. In this course students will research, design, test, and construct a solution to an open-ended engineering problem. Students are able to apply all the skills and knowledge learned in previous courses. The use of 3D design software

helps students design solutions to the problems.

CAD/CAM

Transcript Designation T

Course Code: TEC480

Grade Level: 10*, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or 3rd Year Math

Prerequisite: 10th Grade Students must take Engineering 1 Prior to taking CAD/CAM

It is recommended that 11-12th Grade students take Engineering 1, however it is not required for them.

Students will learn how to use 3D Solid Modeling Software (SolidWorks) to design and produce products using CNC (computer controlled) equipment. The goal of the course is for students to develop the skills necessary to achieve certification using SolidWorks and a basic understanding of computer aided manufacturing. Students will produce a variety of products utilizing various manufacturing techniques and materials. This is an essential course for anyone entering the engineering, manufacturing, aerospace, or machinist fields.



TECHNOLOGY ASSISTANT INTERNSHIP (TAI)

Course Code: TEC599

Grade Level: 9,10, 11, 12

Length of Course: Year-Long

Credit: 1

Pre-Requisite: Application and Referral, Permission of CTE Director

Course Description: This course is designed to establish knowledge and skills in the various arenas of technology. Students will gain credit by establishing project(s), activities and routines within the Technology Group. Students will be required to verify their experiences by keeping computerized records.

Tech Assistant Intern assignments can include:

- working at the Helpdesk with clients to solve their technology problems
- working with Research and Development on new technologies
- working with students, faculty and staff on special technical projects

Students who are eligible can become student Technology Assistant Interns working and learning with the school district's Technology Group technicians. Students from all academic areas across our campus, who have an interest in technology, and:

- is dependable
 - is trustworthy
 - demonstrates a willingness to learn, and
 - has the capacity to develop excellent customer service skills...
- can become a member of the TAI team.

HEALTH

SPORTS MEDICINE I

Course Code: HOC300

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Classroom time is spent on the study of the muscular, skeletal, nervous, respiratory, digestive and cardiovascular systems as they relate to first aid/CPR, evaluation, recognition, treatment, rehabilitation, and prevention of athletic injuries. Instruction time will also be spent on the elements of fitness, nutrition, exercise physiology, psychology of sports injuries, job-finding skills and health-related careers. **Must also be enrolled in Practicum I.**

SPORTS MEDICINE I - LAB/PRACTICUM

Course Code: HOC320

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

In the practicum experience, the student is given the opportunity to apply the sports medicine skills learned in the classroom setting. Credit is earned through training-room observation, live game experience or working directly with a team as a student athletic trainer. Additionally, students may intern with a physical therapist or health provider to augment this practicum experience.

SPORTS MEDICINE II

Course Code: HOC340

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: Successful completion of Sports Medicine I

This course allows the student to continue to explore sports medicine through the study of nutrition, fitness, psychology, tissue response to injury, therapeutic modalities, and injury rehabilitation. Special emphasis is given to research projects and use the Internet to study current trends in sports injuries. **Must also be enrolled in Practicum II.**

SPORTS MEDICINE II – LAB/PRACTICUM

Course Code: HOC425

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: Sports Med I, Must be enrolled in Sports Medicine II

In the practicum experience, the student is given the opportunity to apply the sports medicine skills learned in the classroom setting. Credit is earned through training-room observation, live game experience or working directly with a team as a student athletic trainer. Additionally, students may intern with a physical therapist or health provider to augment this practicum experience.

MEDICAL TERMINOLOGY

Transcript Designation T

Course Code: HOC410

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

This course will teach medical terminology of the major systems of the body, with emphasis on procedural and diagnostic suffixes and prefixes, basic word structure, and organization of the body. This course will be especially helpful to students interested in or entering medical careers such as nursing, medical assistants, physical therapy, EMT, paramedic, physicians, athletic training and imaging technicians.



WCTSMA



Washington Career & Technical
Sports Medicine Association

FAMILY AND CONSUMER SCIENCES

CULINARY ARTS

Course Code: FCS350

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Required: A \$15 lab fee is required each semester

This course is for the student who is serious about food and the food industry. We will examine food-related careers, the flow of

food from production to consumption, food safety issues, basic cooking techniques, food science and customer service. Students will be required to maintain a personal portfolio showing evidence of learning in each area explored through classroom activities. Each student will be offered the opportunity to acquire a food handler's card. You will leave this course with a better understanding and appreciation for the role of food service workers in our society. You will also have knowledge and experience with industry standards and basic skills. If you are creative, willing to work and enjoy serving others, you are sure to enjoy this class. If you are a picky eater, this course is NOT for you!

ADVANCED CULINARY ARTS

Course Code: FCS450

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: Culinary Arts

Required: A \$30 lab fee is required

This is a year-long course ONLY for students who have completed Introduction to Culinary Arts. This course will focus on the creative aspects of cooking, as well as principles of food science, customer service and professionalism in the food service industry. We will study techniques of seasoning, functions of proteins in foods, international cuisine and many other food service related topics. Several times throughout the year we will be catering events, allowing students to truly experience the intricacies of planning with a client, preparing, plating, serving, cleaning up and evaluating an event. Students will be expected to complete one major research project.



VISUAL COMMUNICATIONS

GRAPHIC ARTS I

Transcript Designation B

Course Code: VIS250

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts

Prerequisite: None

Required Materials fee \$35

This course introduces the student to conceptual and technical aspects of graphic design and illustration. Students develop the art of solving communication problems to address practical design problems

encountered in creating advertising for the current market place. Emphasis is placed on both technical and artistic proficiency.

GRAPHIC ARTS II

Transcript Designation B

Course Code: VIS350

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts

Prerequisite: Graphic Arts 1

Required Materials fee \$35

The advanced graphic design course extends drawing, design, and computer technology skills as a means of communicating ideas. Students are expected to demonstrate effective project management skills.

AP STUDIO ART

Transcript Designation A

Course Code: VIS450

Grade Level: 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts

Prerequisite: Graphic Arts 1 and instructor recommendation

AP Art is recommended for students who are interested in developing a portfolio for scholarship competition and college admission. Intended for the highly motivated student who is willing to devote considerable time and effort building a significant body of work for submission to the Advanced Placement Portfolio Exam. Students are responsible for the cost of specialized art materials and AP Exam fee.

PHOTOGRAPHY I

Transcript Designation B

Course Code: VIS260

Grade Level: 9, 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts

Prerequisite: None

Required: Materials fee of \$20

In Photography 1, students take photos for their class projects and also for the high school's yearbook. In addition, they process digital images using the latest version of Adobe Photoshop for high-quality printing and other web-based projects. A major emphasis of the class is operating a DSLR camera manually to understand how shutter speed and aperture work together to create proper exposures for different artistic effects.

***A similar course, Photojournalism, is offered in the Business Ed Section.

PHOTOGRAPHY II

Transcript Designation B

Course Code: VIS360

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE or Fine Arts

Prerequisite: Photography I and instructor recommendation

Required: Materials fee of \$20

In Photography II, students further refine the skills learned in Photography I and explore visual communications and different types of photography in greater detail. Students use Photoshop more extensively and also have the opportunity to do high-quality printing. Students will also be required to take photos at school events, which often occur after school, in the evenings, or on the weekends.

YEARBOOK

Course Code: VIS444

Grade Level: 10, 11, 12

Length of Class: Year-Long

*Credit: 1 CTE or Fine Arts**

Prerequisite: Complete Yearbook Application

Produce The Spartan Epic Yearbook using OnDesign 3 and Adobe Photoshop. Learn publication skills, interviewing, writing feature stories, designing layouts and taking photographs. The class produces The Spartan Epic and uses a variety of student talents including writing, editing, designing, selling and managing. Students must be willing to work occasionally on their yearbook assignments after school and at home to meet deadlines.

*Does not meet CADR's requirement

WORK BASED LEARNING

CAREER CHOICES CLASS

Transcript Designation T

Course Code: WBL420

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Career Choices allows students to combine classroom learning with job experience. In the class, students research several career areas and define their appropriate career pathway. Students learn how to successfully seek and secure a job, how to write a resume, and how to interview and impress a prospective employer. The class stresses how attitude and responsibility help students become safe and appreciated workers at their job sites as well as responsible wage earners. Students in this class receive a letter grade.

During second semester, students will explore the financial side of working. Using their career choices, they will learn about paychecks, spending plans, budgeting, and planning for the life style they choose.

During the year, students will have opportunities for leadership, including the Holiday Giving Tree programs, Career Leadership Program, and other events.



CAREER CHOICES WORK

Transcript Designation T

Course Code: WBL421

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1-2 CTE

Prerequisite: None

Requirement: Enrollment in Career Choices class to receive work credit or another CTE class. Only one school service position is allowed per student. Grading for all school service classes will be Pass/Fail only.

The student receives credit for being gainfully employed on a job. The student is eligible for one credit for working 360 hours (approximately 11 hours per week). The student may have release time for their job. The instructor/coordinator visits the job site and receives verbal and written feedback from the employer to help shape the student into a quality worker. It is expected that students will have a job or obtain one during the semester. Students in this class receive a Pass/Fail grade. Students must be 16 years old and have a job where taxes are taken out.



CAREER EXPLORATION OPPORTUNITIES

Course Code: WBL380

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: 16 years of age and approval of the WBL Coordinator

CEO is a program designed to give students an opportunity to apply their knowledge and skills as they intern in the career area of interest at a local community business. The goal of the program is to help students learn specific job-related skills, awareness of the career pathway, develop marketable skills, good work habits and emphasize leadership skills in the form of communication, problem-solving and teamwork.

The instructor/coordinator/supervisor and student together develop individualized training plans for each student. The school requires prior approval from the student's parents, the WBL Coordinator and the training station before a student is placed at their training station. Students are also required to attend monthly meetings on campus.

Opportunities have included working with local retailers to learn merchandising and sales; working with natural resource agencies on various programs. Students are encouraged to help design their individual experience.

Students are responsible for providing their own means of transportation. Students must show proof of medical and transportation insurance.

CAREER EXPLORATION OPPORTUNITIES IN EDUCATION

Course Code: WBL385

Grade Level: 10, 11, 12

Length of Class: Year-Long

Credit: 1 CTE

Prerequisite: None

Students combine assignments that explore the career of teaching with hands on experience in a classroom. Taken on an independent basis, students will meet with the class instructor a minimum of once per week. Students are placed within a classroom in one of our District's schools and will be mentored by an experienced teacher. Hours of assignments and internship will total 90 hours per semester.

SPECIAL EDUCATION SERVICES

There are a variety of special education services available to eligible students at Stanwood High School. Students receive services in any combination of options that meet their individual needs with a strong focus on inclusion with the general education classes and collaboration between Special Education and General Education staff members. Course and schedule decisions are made through the Individualized Education Program (IEP) team process.

ACTIVE STUDENT SUPPORT FOR INDEPENDENCE, SKILLS AND TRANSITION (ASSIST)

Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

Provides specially designed instruction in an alternative curriculum that addresses functional reading, writing, math, communication skills, social skills, vocational skills and daily living skills.

COMMUNITY CONNECTIONS

Course Code: BCC100
Grade Level: 12+
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission, Completed Application

Community Connections is a transition center for students that are 12+ who have completed HSPE and senior project requirements that need work based transitional services. On/off campus work both volunteer and paid employment experiences are offered. Students earn independent credit for work. Individual work schedules will be made as needed and as staffing permits.

INDEPENDENT LEARNING CENTER (ILC)

Course Code: BEE100
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

Provides specially designed instruction in social and behavioral skills along with the basic academic skills.

LANGUAGE A

Course Code: BEL150
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

LANGUAGE B

Course Code: BEL180
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

LANGUAGE C

Course Code: BEL250
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

LANGUAGE D

Course Code: BEL280
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

LANGUAGE E

Course Code: BEL350
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

LANGUAGE F

Course Code: BE380
Grade Level: 12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the areas of integrated reading and writing to facilitate transition goals.

BASIC ENGLISH

Course Code: BEE200
Grade Level: 9, 10, 11, 12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

The purpose of this class is to help improve their reading, writing, and communication skills in order to be more literate in life, business, and in their future academics.

RESOURCE

Course Code: LAP100
Grade Level: 9-12
Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course is designed to provide access to, and support in, the general education curriculum in the areas of reading, writing, math and learning strategy skills for school success for special education students. This course is also structured around a collaborative, working relationship between the Special Education Teacher and the General Education Teacher surrounding coursework, assignment expectations and grading. Students must have approval for entry in this class.

MATH I, 2, 3

1 Course Code: BEM100
2 Course Code: BEM200
3 Course Code: BEM300
Grade Level: 9, 10, 11, 12

Length of Class: Year-Long
Credit: 1.0

Prerequisite: Teacher/Case Manager Permission

This course provides specially designed instruction in the area of math to facilitate transition goals. The math classes are split into 3 different levels. The students are placed in an appropriate level by math skills, testing data and IEP team decision.

MODIFIED ALGEBRA A & B*Course Code: MAT114**Grade Level: 9, 10**Length of Class: Year-Long**Credit: 1*

Modified Algebra A & B extends the arithmetic skills and concepts learned in middle school, providing a computational foundation, which is applied in Geometry and Algebra 2. Students will explore signed numbers, linear equations, simultaneous equations, quadratic equations, graphs, special products and factoring, real numbers, irrational numbers and inequalities. The modified course parallels regular curriculum with adjusted assignments and/or pace commensurate with the overall ability of the class. The class targets students who have had learning challenges in math and not passed MSP or EOC testing standards.

*This course fulfills the Algebra requirement for student on an IEP in math in the Class of 2016 and Beyond.

MODIFIED GEOMETRY A & B*Course Code: MAT114**Grade Level: 9, 10**Length of Class: Year-Long**Credit: 1*

Prerequisite: Modified Algebra A/B or Algebra I and an IEP in Math

Modified Geometry is an essential course for any student considering college. The course covers logic, inductive and deductive reasoning, forming proofs, congruence, similarity, polygons, construction, loci, coordinate geometry, transformations, area, volume, right triangles and an introduction to trigonometry. This course is a graduation requirement for the Class of 2015 and beyond. The modified course parallels regular curriculum with adjusted assignments and/or pace commensurate with the overall ability of the class. The class targets students who have had learning challenges in math and not passed MSP or EOC testing standards.

*This course fulfills the Geometry requirement for student on an IEP in math in the Class of 2016 and Beyond.

ADAPTIVE PE*Course Code: PEH100**Grade Level: 9, 10, 11, 12**Length of Class: Year-Long**Credit: 1.0**Required: P.E. Uniform*

Adaptive PE is designed to enhance the gross and fine motor skills of each student. Students will participate in a variety of activities including individual and team sports skills as well as strength conditioning. Students will spend one day a week in the weight room.