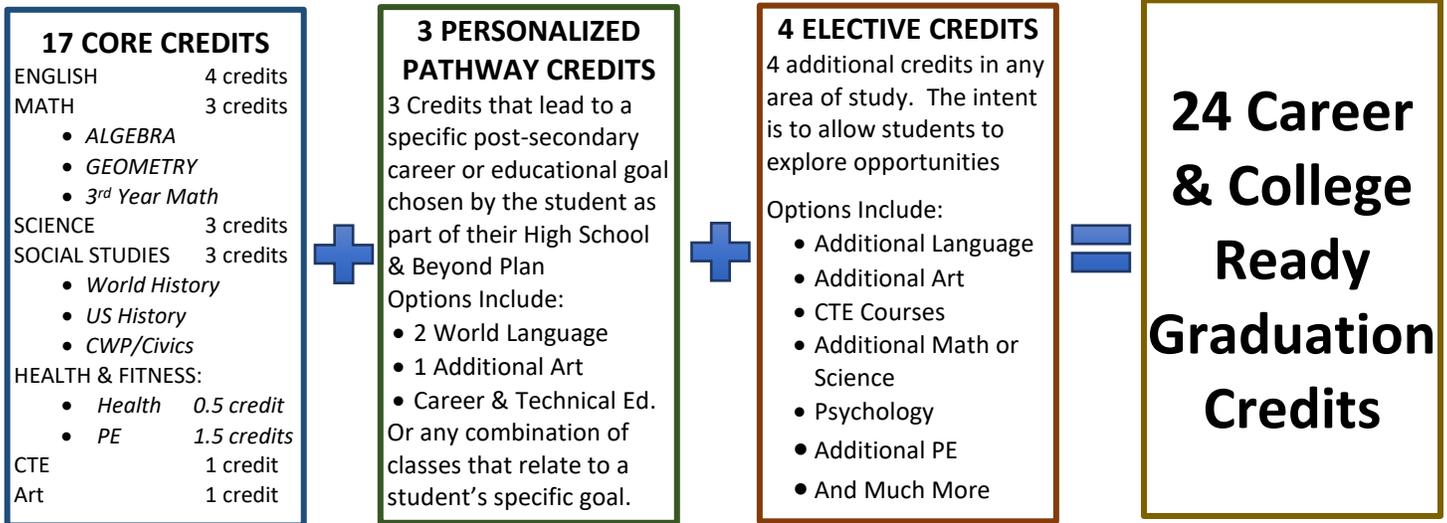


To earn a high school diploma, a student must complete these 3 components.

1. Complete a High School & Beyond Plan

This is a formal process designed to help students think about their future goals and how to achieve those goals. Students start developing their High School & Beyond Plan in the 8th grade and update it annually to accommodate changing interests or goals.

2. Complete 24 Career & College Ready Graduation Credits as follows:



3. Meet one of the following graduation pathway requirements:

A. Demonstrate College & Career Readiness in ELA and Math

Smarter Balanced (SBA) test in ELA and Math

The first pathway is to meet graduation cut scores on state tests. All students take the tests in 10th grade.
(ELA ≥ 2548; Math ≥ 2595)

<p style="text-align: center;">Additional ways to demonstrate in ELA</p> <ul style="list-style-type: none"> · ACT Writing (≥ 14) · SAT (≥ 410) · AP Exam (≥ 3) or Course Grade (≥ C+) <ul style="list-style-type: none"> · AP English Language · AP English Literature · AP Comparative Government · AP US History · AP World History · Dual Credit ELA Course <ul style="list-style-type: none"> · College in the High School · Running Start 	<p style="text-align: center;">Additional ways to demonstrate in MATH</p> <ul style="list-style-type: none"> · ACT Math (≥ 16) · SAT Math (≥ 430) · AP Exam (≥ 3) or Course Grade (≥ C+) <ul style="list-style-type: none"> · AP Calculus · AP Statistics · Dual Credit Math Course <ul style="list-style-type: none"> · College in the High School · Running Start · CTE Dual Credit
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B. Demonstrate Career Readiness with a CTE Course Sequence

Students can meet this pathway requirement with a designated CTE Course Sequence following their high school & beyond plan. (See Reverse Side)

C. Demonstrate Armed Services Readiness with ASVAB Test Scores

Students choosing this pathway must meet the minimum score on the Armed Forces Qualification Test (AFQT), which is a component of the ASVAB. Min. Score: 31 for 2019-20



To complete a CTE Sequence of Courses to meet the Graduation Pathway Requirement, students may select at least 2 credits from the list courses in the pathway that aligns to their High School & Beyond Plan.

Agriculture Education Program

Animal Systems Sequence:

Animal Science 🌱

Veterinary Science 🌱

Plant Systems Sequence:

Horticulture 🌱

Floriculture & Greenhouse

Landscape & Nursery Pro. 🌱

Natural Resource Systems Sequence:

Natural Resources 🌱

Power, Structural & Tech. Systems Sequence:

Mech Tech 1 🏠

Mech Tech 2 🌱🏠

Beginning Woodworking

Woodworking

Construction Geometry

RAP Construction 🌱🏠🌟 (3 credits)

Culinary Arts Program Sequence

Intro to Culinary Arts

Advanced Culinary Arts

Fire Service Program Sequence

Fire Service 1 🌱🏠🌟 (3 credits)

Fire Service 2 🏠🌟 (3 credits)

Health Sciences Program Sequence

Medical Terminology 🏠🌱

Sports Medicine 1

Sports Medicine 2

Sports Medicine Practicum

American Sign Language Program Sequence

American Sign Language (ASL) 1 🗣️

American Sign Language (ASL) 2 🗣️

Business & Marketing Program

Business & Marketing Sequence:

Intro to Business (.5 Credit) 🏠

Intro to Marketing (.5 Credit)

Street Law 1 & 2

Accounting 🌱🏠

Personal Finance 🌱🏠

Business English 🗣️

**Visual Communications & Technology
Sequence:**

Digital Design 🌱🌟

Multimedia 1 🌱🌟

Multimedia 2 🌱🌟

Game Design 🌟

Advanced Computer Programming 🌟

Leadership Sequence:

Leadership 1

Leadership 2

ASB/ Student Government

Photography & Publication Program Sequence

Photojournalism 🌱🌟

Photography 1 🌱🌟

Photography 2 🌱🌟

Yearbook 🌱

STEM Sequence

Engineering Design 1 🌱🏠

Engineering Design 2 🏠

CAD/CAM 🌱🏠🌟

Robotics 🌱

SYMBOL KEY:

- 🌱 Fine Art Credit Available
- 🌱 Science Credit Available
- 🌱 3rd Year Math Credit Available
- 🗣️ Sr. English Credit Available
- 🗣️ World Language Credit Available
- 🏠 College Credit Available
- 🌟 Industry Certification Available

Core Plus Manufacturing Program Sequence

Core Plus 1 (LHHS) 🌱🌱🌟

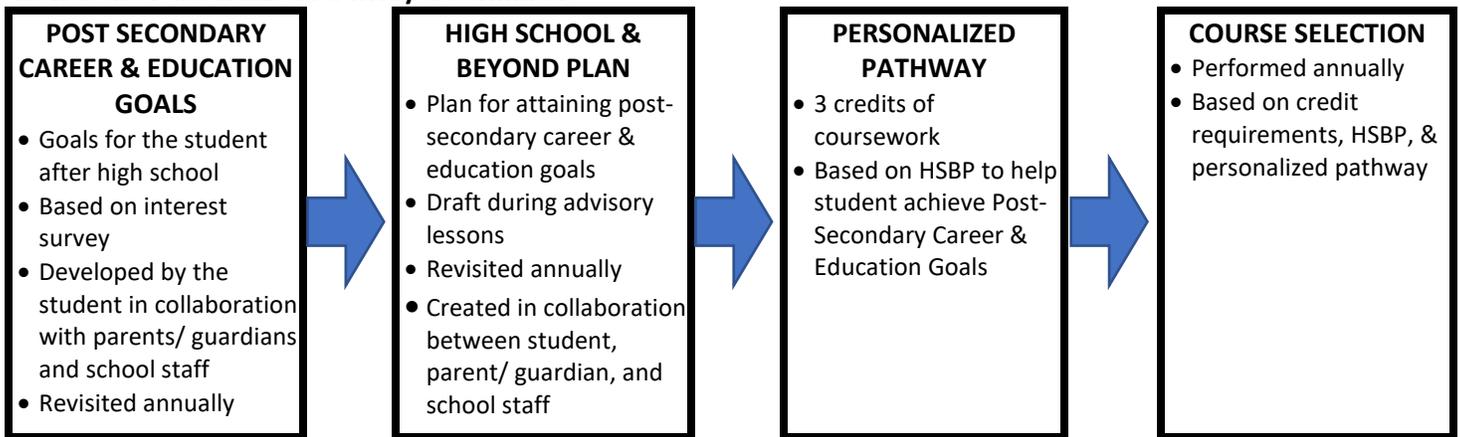
Core Plus 2 (LHHS) 🌱🌱🌟

**Construction & Woodworking Program
Sequence**

What is a Personalized Pathway?

During their 8th grade year, students will begin to develop goals for what they would like to do after high school. Based on a career interest inventory, students select from one of the 16 Career Clusters to determine an area of focus and map their Personalized Pathway to achieve this goal.

How is the Personalized Pathway determined?



What is the Personalized Pathway Requirement for Graduation?

Three locally determined courses identified in a student's high school and beyond plan that are deemed necessary to attain the post-secondary career or educational goals chosen by the student based on the student's interest and High school and Beyond Plan. *While the State Board of Education recommends these credits include 2 years of a World Language (ASL, German, or Spanish) and a second Fine Arts Credit, these courses are not required and may be substituted with three courses that more closely relate to the student's post-high school goal.*

Can a student change their Personalized Pathway during their high school career?

Yes! The student's Personalized Pathway Requirements need to align with the student's career and education goals, but the student's goals may change during high school. If a student changes his or her mind about their career and education goals, his/her next choice for a Personalized Pathway Requirement should align with his/her new goals based on his/her High School and Beyond Plan. The student does not need to start over with a new sequence of three courses. The purpose of the Personalized Pathway Requirement is for the student to have intentionality in their high school course choices.

What is a High School & Beyond Plan?

The High School and Beyond Plan is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students will start their plans in eighth grade and then continue to revise them throughout high school to accommodate changing interests or goals.

Why is the High School and Beyond Plan important?

The High School and Beyond Plan provides students with the opportunity to explore their own skills and interests and discover potential career and educational options they may not have been aware of previously. It allows students to take ownership over their high school experience and choose coursework and activities that are relevant to their goals. The HSBP also provides a means of tracking requirements for graduation and entry into postsecondary programs. The plan will guide a student's choice for the third credit of math, third credit of science, and the development of personalized pathways.

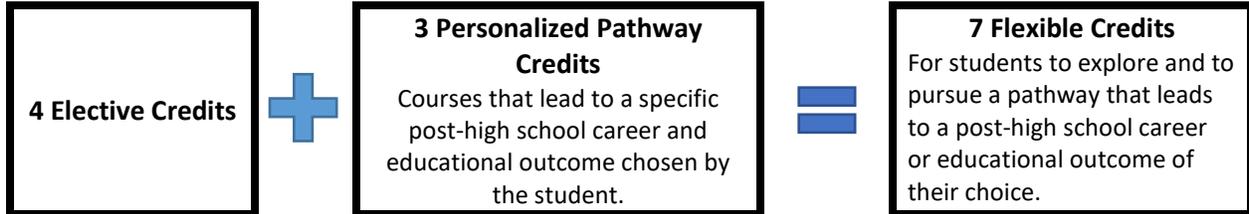
What is the process for developing the High School & Beyond Plan?

The High School & Beyond Plan will be developed in collaboration between the student, parents/ guardians, and school staff. Students will begin to develop their HSBP by conducting a series of interest surveys and goal setting activities. They will complete their plan on online through our Student & Family Access system. Parents/ Guardians and school staff will have the ability to review these plans and work with students. The plans will be reviewed and updated annually by students, parents/ guardians, and school staff to ensure the student is on track and that their goals are current.

Can middle school credits be transferred up to the high school?

Students that take Algebra 1 and/ or Geometry in middle school shall automatically be given high school credit which shall be applied to fulfilling high school graduation requirements, unless requested otherwise by the student and the student's parent or guardian. At the request of the student and the student's parent or guardian, high school credit earned before high school must be transcribed with a non-numerical grade, such as "pass" or "credit." A non-numerical grade will not be included in the student's high school grade point average calculation. High school credit earned prior to high school and transcribed with a non-numerical grade will apply to fulfilling high school graduation requirements. A student and the student's parent or guardian must inform the school before the end of the 11th grade if they do not want credit for the course(s) taken before attending high school, or if they want to request that credit be transcribed with a non-numerical grade.

How much student choice is involved?



Also, the content of the third credit of math and the third credit of science are student choice, with the agreement of a parent, guardian, counselor or principal. Some Career and Technical Education courses have been determined to be equivalent to core requirements, thus allowing for greater flexibility in course selection.

How do the high school graduation requirements differ from the 4-Year university entrance requirements in Washington State?

	HS Graduation Requirements	4-Year University Entrance Requirements in Washington State	Community/ Technical College, Apprenticeship, & Military
English	4 Credits	4 Credits*	Students need to meet the HS graduation requirements. Some programs may require extra emphasis in particular areas of study.
Mathematics	3 Credits	3 Credits*	
Science	3 Credits	2 Credits*	
Social Studies	3 Credits	3 Credits*	
Arts	1 Credits	1 Credits*	
Health & Fitness	2 Credits		
Career & Technical Ed	1 Credits		
Personized Pathway	3 Credits		
World Language		2 Credits*	
Electives	4 Credits		

*Please check admissions requirements through the college websites; they can give you more specifics.

Who do I contact with questions?

If you have questions about your student's progress towards graduation, please feel free to contact his/ her counselor:

Stanwood High School:

Paige Watson (A-G)	pwatonschornack@stanwood.wednet.edu	629-1330, ext. 5077
Jeff Davis (H-I, Special Ed.)	jdavis@stanwood.wednet.edu	629-1330, ext. 5072
Tricia Tayon (J-Q)	ttayon@stanwood.wednet.edu	629-1330, ext. 5071
Emily Elde (R-Z)	eelde@stanwood.wednet.edu	629-1330, ext. 5079

Lincoln Hill High School:

Christy Thompson	cthompson2@stanwood.wednet.edu	629-1340, ext. 2242
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