

English Department

College Preparatory English Courses

CP 11 – English 101

CP 12 – English 111

Our College Preparatory courses will give students the foundations of skills and habits which will enable them to excel in all subjects they choose to pursue while they continue their educations. These courses will set students up for future success as they continue their educations.

We offer two college preparatory English courses at Stanwood High School. Each course is designed to prepare students to not just survive but to thrive in high education. Because success in college depends so much on a student's ability to read and comprehend complex texts and to articulate thoughts clearly on the page, reading and writing are the main focuses of the course. Students are exposed to challenging texts, which help them to think deeply and critically. Students are given writing assignments that challenge them to demonstrate, not only their understanding of the text, but also to clearly articulate their understanding on the page. Another important aspect of these courses is the emphasis on the need to participate in the discourse surrounding the topics. We all learn better together, so our college preparatory courses offer opportunities for partner and group projects along with Socratic seminars to enhance understanding for all students.

College Preparatory English 11 is a survey of American Literature course aligned with English 101 through College in the High School. Successful completion of this course, with enrollment in the program, will earn students 5 college credits for English 101.

College Preparatory English 12 is a survey of British Literature course but extends far beyond. We explore world literature and contemporary texts and includes the possibilities and societal implications of technology through a unit on Virtual Literature and Technology. This course is aligned with English 111 through College in the High School. Successful completion of the course, with enrollment in the program, will earn students 5 college credits for English 111.

The ultimate goal of our College Preparatory English courses is for our students to learn the skills and to develop the habits that will enable them to thrive as they continue their educations. These skills and habits will benefit students in all disciplines far beyond their English language arts courses. Our College Preparatory courses will give students the foundations of skills and habits which will enable them to excel in all subjects they choose to pursue while they continue their educations. These courses will set students up for future success as they continue their educations.

AP English Language and Composition Information Sheet

Course Focuses:

- Understand various aspects of argument and rhetoric, and apply these in reading and writing
- Analyze a writer's choices and connect those choices to his/her purpose, position, tone, or theme
- Prepare students for future advanced and college level courses in the discipline
- Effectively develop and support a position, considering your rhetorical situation
- Hold productive discussions with peers to construct new meaning about course materials and concepts
- Identify and utilize sources to build an original argument, citing sources accurately according to the MLA 8 Style Guide
- Read, question, and communicate in a variety of rhetorical situations

Course Description:

AP® Language and Composition focuses on rhetoric, in all its forms. We will focus on recognizing and analyzing rhetorical purpose and the devices authors use to accomplish such, in addition to developing your own rhetorical voice. To accomplish these ends, students will read, annotate, and analyze many essays, speeches, articles, and visual texts that are intended for a variety of audiences and purposes. Students will write formally and informally for various amounts of time, for a variety of purposes. This includes journaling, discussion responses and reflections, letters, polished essays that go through the full writing cycle, AP®-style timed essays (in-class), and one research project. Students will write in various modes and genres: description, definition, comparative, argumentation, synthesis, analysis, and expository. All of this will build the skills students need to complete the AP® Language and Composition exam in May, and to read and write successfully in future courses, both high school and college.

While the main focus of this course is composition and rhetoric, activities to accomplish these goals vary and are not limited strictly to essays. We will have numerous collaborative activities and discussions using enjoyable materials in addition to serious assignments and texts.

Who Should Take This Course:

- Anyone interested in preparing for future advanced courses and college courses
- Anyone who is interested in improving their writing and ability to read analytically
- Anyone interested in earning college credit through Everett Community College or qualifying AP exam scores
- Anyone interested in a more rigorous course than the standard English 11

Course Materials:

We will expand our appreciation by reading a variety of literary selections and exploring their ideas together through regular, guided dialogue. Our full-length readings are not limited to, but will include:

- A non-fiction novel of student's choice (Summer Assignment)
- Invisible Man
- The Things They Carried
- The Great Gatsby
- The Adventures of Huckleberry Finn or The Scarlet Letter (if time allows)

We will consult other sources, such as:

- Everything's an Argument (with Readings), Sixth Edition by Lunsford, Ruskiewicz, and Walters
- The Language of Composition, Second Edition by Renée H. Shea, Lawrence Scanlon, and Robin Dissin Aufses
- Elements of Literature, Fifth Course by Beers and Odell

For more information, parents and students can contact:

Instructor: Jennifer Benton, M.S.C.&I.

Phone: (360) 629-1300 x5304

Email: jbenton@stanwood.wednet.edu